

Application for Employment Teacher



OUR MISSION

To provide a Christian educational community founded on Biblically based beliefs, values and behaviour. We do this to equip young people to be responsible and responsive disciples of the Lord Jesus Christ.

A Ministry of Wyong Baptist Church
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 Web: www.wyongccs.nsw.edu.au

Position Sought:

Date of Application:

Please attach a photograph of yourself here.

Section A: PERSONAL INFORMATION

Name:	<small>SURNAME</small>		<small>GIVEN NAMES</small>	
Address:	<small>No. / STREET</small>			
	<small>SUBURB</small>		<small>STATE</small>	<small>POSTCODE</small>
Phone:	<small>HOME</small>	<small>MOBILE:</small>	<small>EMAIL:</small>	
Age:	<input type="text"/>	Date of Birth:	<input type="text"/>	Place of Birth:
Marital Status:	<input type="text"/>	No. of Children:	<input type="text"/>	Ages of Children:
Next of Kin:	<input type="text"/>		Contact Number:	<input type="text"/>
Condition of Health:	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	
Have you ever been arrested or convicted of any criminal act?				<input type="text"/>
If Yes, please give details:	<input type="text"/>			
Nationality:	<input type="text"/>			
Visa Details if applicable:	<input type="text"/>			
Are you of Aboriginal or Torres Strait Islander descent?	<input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander			

Section B: CHRISTIAN BACKGROUND

How long have you known Christ as Lord and Saviour?				
Are you an active member of your local church?				
Name of Church:				
In what capacities do you serve in your church?				
Minister's Name:		Telephone Number:		
Address:	No. / STREET	SUBURB	STATE	POSTCODE

Section C: CHRISTIAN EXPERIENCE AND BELIEFS

(Where necessary, please write your answers on a separate sheet of paper)

What is your definition of a Christian?

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Give a brief account of your Christian conversion and experience:

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What are your views about the authority and historical accuracy of the Bible?

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How does the Bible and its teaching relate to your teaching?

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What do you think about the theory of evolution and its relationship to what the Bible teaches?

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What do you believe is the unique function of a Christian school?

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What policies do you think a Christian School should have relating to each of the following areas?

Corporal punishment:
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The use of drugs, alcohol, tobacco and marijuana:
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Sunday sport:.....
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Dress and behaviour codes:.....
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Rock Music:.....
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There are some areas where Christians differ in their beliefs. While the school does not demand uniformity in all these areas, it is important for us to know what you believe in the areas listed below.

The second coming of Christ:.....
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Election and free will:.....
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Miracles today:.....
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Charismatic gifts – eg. Speaking in Tongues:
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What is your motive in seeking a position in a Christian School?

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Section D: QUALIFICATIONS

What degrees, diplomas or other professional qualifications do you hold?

Degree / Award	Tertiary Institution	Year Completed

Last Year of Teaching:

Present Employment:

Teacher Accreditation Authority:

NESA Registration Number:

Have you ever been granted accreditation in NSW under the Institute of Teachers Act 2004?

If yes, at what level are you currently accredited?

What is your current step (pay level) as per current Independent Schools Award?

Are you interested in a long term or short term appointment?

Which of the following are you interested in:

Full Time: Part Time: Full or Part Time: Casual:

Please list any other qualifications, areas of special training, experience or interest:

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Provide details of professional associations of which you are a member:

Section E: EXPERIENCE

Please give details of your last FOUR years of teaching, including practice teaching:

	Year	Grade / Subjects Taught	School	F/T or No. of hours per week
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

PRIMARY EXPERIENCE – Please list grades taught and years on each grade, indicating any multigrade classes taught

Grade	No. Years Taught	Last Year Taught	Grade	No. Years Taught	Last Year Taught

SECONDARY EXPERIENCE – Please list all subjects and the highest level taught

Subject	No. Years Taught	Highest Level Taught	Subject	No. Years Taught	Highest Level Taught

CASUAL TEACHING DETAILS – Please give details of casual teaching experience

Year	Grade	No. of Days	Dates if in a block	School	Subject/s

Please indicate your total experience:

YEARS	MONTHS
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List any positions of special responsibility you have held and the length of time you have held them:

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What other employment have you had over the last five years?

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Have you had any other educational advantages such as travel, languages spoken etc?

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Please tick any of the following for which you have special training and/or experience:

Singing	<input type="checkbox"/>	Chess	<input type="checkbox"/>	Art	<input type="checkbox"/>	Drama	<input type="checkbox"/>	Physical Education	<input type="checkbox"/>
Choir	<input type="checkbox"/>	Photography	<input type="checkbox"/>	Debating	<input type="checkbox"/>	Orienteering	<input type="checkbox"/>	School Newspaper	<input type="checkbox"/>
Bush Walking	<input type="checkbox"/>	Typing	<input type="checkbox"/>	Computers	<input type="checkbox"/>	Library	<input type="checkbox"/>	Career Guidance	<input type="checkbox"/>
Languages	<input type="checkbox"/>	Handicrafts	<input type="checkbox"/>	Electronics	<input type="checkbox"/>	Sports	<input type="checkbox"/>	Musical Instruments	<input type="checkbox"/>
Other:	<input type="text"/>								

Section F: TEACHING APPROACH

Why have you chosen to teach children?

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What is your approach to teaching?

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What is your approach to discipline?

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How would you evaluate your teaching and class control?

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How do you handle difficult children?

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Have you had experience in curriculum development? Is so, please give details:

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Please give any further comments to support your application:

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Section G: REFERREES *–Referees will be contacted to discuss your suitability for the position*

CHARACTER REFEREE

Name: SURNAME GIVEN NAMES

Address: No. / STREET

SUBURB STATE POSTCODE

Phone: HOME WORK MOBILE

Occupation

What is your association with this referee?

PROFESSIONAL REFEREE

Name: SURNAME GIVEN NAMES

Address: No. / STREET

SUBURB STATE POSTCODE

Phone: HOME WORK MOBILE

Occupation

What is your association with this referee?

PASTOR REFEREE

Name: SURNAME GIVEN NAMES

Address: No. / STREET

SUBURB STATE POSTCODE

Phone: HOME WORK MOBILE

Occupation

Written Pastoral reference to be attached

Working with Children Check Number:

Please attach supporting documentation including:

- Résumé
- Birth Certificate – or other identification including copy of Passport or Marriage Certificate etc.
- Pastor, professional and character references
- Other references

You may also want to include:

- Transcript of school 'exit' results
- Details of other courses completed, included Bible College, Christian Education
- Any other certificates/papers showing qualifications, eg – First Aid, cooking, lifesaving etc
- Passport sized photograph

Full Name:

Signature:

Date

The Aims of Christian Community Schooling

The broad aims of Christian Community Schooling are:

1. To provide an education of high academic standards that is based on:
 - a. An acceptance of the Lordship of Christ, and
 - b. An acceptance of the Bible as the revealed Word of God;As these are defined in the Confession of Faith of the School.
2. To provide an education that also:
 - a. Fosters self-discipline in the learner while teaching them to accept the discipline of the Church which is the Body of Christ and to obey laws of the government;
 - b. Develops the individuality of the learner and stresses the function of the learner as a member of the Body of Christ and of the community;
 - c. Trains the learner in the moral and ethical standards of the Bible as interpreted in the teaching of the New Testament;
 - d. Develops the learner's creative and critical abilities; and
 - e. Stresses cooperation rather than competition and fosters the development of the gifts, skills and abilities of the learner for the service of Jesus Christ in the Body of Christ and the community.

Statement of Faith

God

There is one God and He is sovereign and eternal. He is revealed in the Bible as three equal divine Persons - Father, Son and Holy Spirit. God depends on nothing and no one; everything and everyone depends on Him. God is holy, just, wise, loving and good.

God created all things of His own sovereign will, and by His Word they are sustained and controlled.

God is the God and Father of our Lord Jesus Christ. He is also Father of all whom He has adopted as His children. Because of God's faithfulness and His fatherly concern, nothing can separate His children from His love and care. The Lord Jesus Christ is the eternally existing, only begotten Son of the Father. He is the Creator and Sustainer of all things. He was conceived by the Holy Spirit and born of a virgin, truly God and truly man. He lived a sinless life and died in our place. He was buried, rose from the dead in bodily form and ascended to heaven. Jesus is King of the universe and Head of the Church, His people whom He has redeemed. He will return to gather His people to Himself, to judge all people and bring in the consummation of God's Kingdom.

The Holy Spirit proceeds from the Father and the Son. He convicts people of their sin, leads them to repentance, creates faith within them and regenerates them. He is the source of their new sanctified life bringing forth His fruit in the life of believers. He gifts believers according to His sovereign will, enabling them to serve the Lord. We believe there are two ordinances instituted by the Lord Jesus Christ; Baptism and the Lord's Supper.

The Bible

The Bible, which is comprised of the books of the Old and New Testament, is the inspired, inerrant and infallible Word of God, and the only absolute guide for all faith and conduct. It is indispensable and determinative for our knowledge of God, of ourselves and of the rest of creation.

God's World

Adam and Eve, the parents of all humankind were created in the image of God to worship their Creator by loving and serving Him and by exercising dominion under God's rule by inhabiting, possessing, ruling, caring for and enjoying God's creation. Consequently, the purpose of human existence is to glorify God and enjoy Him forever. Sin entered the world through Adam's disobedience because of which all people are alienated from God and each other and as a result, they and all creation are under God's judgement.

All people have sinned and if outside of Christ, are in a fallen, sinful, lost condition, helpless to save themselves, under God's condemnation and blind to life's true meaning and purpose.

God holds each person responsible and accountable for choices made and actions pursued. Human responsibility and accountability do not limit God's sovereignty. God's sovereignty does not diminish human responsibility and accountability.

Salvation from the penalty of sin is found only through the substitutionary, atoning death and resurrection of the Lord Jesus Christ. As the sinless One, He took upon Himself the just punishment for our sins.

Through His death and resurrection, the Lord Jesus has destroyed the power of Satan, who is destined to be confined forever to hell along with all those who reject Jesus as Lord.

Out of gratitude for God's grace and in dependence on the Holy Spirit, God's people are called to live lives worthy of their calling in love and unity and in obedience to God in all spheres of life. They are responsible to ensure that the gospel is faithfully proclaimed. Christian parents are required to bring their children up in the discipline and instruction of the Lord and to diligently teach them the truth of God's Word.