

Secondary Teacher Role Description

Position Details

Position Title:	Secondary Teacher
Campus	100 Alison Road Wyong NSW
Report To:	Faculty Learning Leader
Key Relationships:	<ul style="list-style-type: none"> • Principal • Assistant Principal • Business Manager • Head of Secondary School Student Wellbeing • Head of Secondary School Teaching & Learning • Business Manager • KLA Faculty Learning Leader • Faculty staff • Year Advisors • Counsellors • Students / Parents • Office Staff
Classification Level:	Teacher
Date Created:	2 August 2021

Position Overview

Position Summary	<ul style="list-style-type: none"> The class teacher is responsible for implementing the vision and mission of Wyong Christian Community School through the effective teaching of students in their care.
Role Description	<ul style="list-style-type: none"> Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the NESA Professional Standards for Teachers; and relevant syllabi, curriculum policies, work programs and educational trends; Facilitating student learning to enable all students achieve their God-given potential. Maintain teaching competency and currency of knowledge of relevant curriculum programs as required by the School and other relevant statutory authorities; facilitating teaching and learning outcomes through effective professional learning and modelling and promoting a culture of improvement. Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices. Participate in the collaborative development and evaluation of curriculum (the sum total of all learning experiences) and regularly monitor, through observation and evaluation, the effectiveness of the learning/teaching program. Participate as appropriate, in school decision making processes and professional development. Ensures the curriculum is delivered from a biblical worldview.

Person Specifications

Essential Minimum Requirements	
Qualifications	<ul style="list-style-type: none"> An accredited Teaching Degree as recognised by NESA.
Skills & Abilities	<ul style="list-style-type: none"> Facilitate student learning to enable all students achieve their God-given potential. Display excellent collaborative and teamwork strategies with high level written and verbal communication skills.

	<ul style="list-style-type: none"> • Demonstrated outstanding classroom teaching skills to continually improve teaching and learning. • Demonstrated ability to monitor and assess student learning data at the individual, cohort and whole school level. • Strong improvement orientation. • Demonstrated high level interpersonal skills including a capacity to develop constructive relationships with students, parents and other staff.
Personal Attributes	<ul style="list-style-type: none"> • Committed Christian, involved in a local church.
Experience	<ul style="list-style-type: none"> • Possess proven positive classroom discipline strategies and a desire to pastorally care for, and actively minister to their students. • A good understanding and experience with Explicit Instruction would be an advantage. • Ability to plan and manage resources effectively. • Experience in a range of pedagogical approaches. • Technologically competent.
Knowledge	<ul style="list-style-type: none"> • Provide evidence of experience and expertise in subject specific NESA Stage 4-6 Syllabi.